

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Bratt. Area Middle Sch UHSD #6

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	342	348	370	324	287	350	362	267	362	99%	321	9%	6%
No Free/Reduced Lunch or Milk	342	250	406	321	287	253	398	263	263	99%	240	5%	2%
Free/Reduced Lunch or Milk	342	98	280	309	287	97	267	249	98	99%	81	21%	10%
Without Disability	342	294	404	323	287	297	396	265	306	99%	289	6%	3%
With Disability	342	54	188	297	287	53	168	236	56	98%	32	38%	18%
African American	342	*	*	*	287	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	342				287				*	*			
Asian	342	12	458	248	287	12	445	179	*	100%	*	0%	*
Hispanic or Latino	342	*	*	*	287	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	342				287								
White	342	323	369	323	287	326	360	266	*	99%	*	9%	*
Not English Language Learner	342	341	371	324	287	344	362	266	*	99%	*	9%	*
English Language Learner	342	*	*	*	287	*	*	*	*	*	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 8 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound